

**Peer Team Report on Institutional Accreditation of  
Jesus and Mary College,Chanakyapuri,NewDelhi-11021**

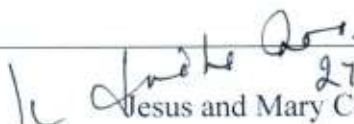
<b>Section I: GENERAL Information</b>	
<b>1.1 Name &amp; Address of the Institution:</b>	Jesus and Mary College, Chanakyapuri,NewDelhi-11021
<b>1.2 Year of Establishment:</b>	1968
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
<b>Faculties/ Schools:</b>	03- Arts and Commerce, and B.El.Ed under Education department;.
<b>Departments/ Centres:</b>	11 departments
<b>Programmes/ Courses offered:</b>	12- UG, 2 PG, 5 Certificate
<b>Permanent Faculty members:</b>	Male: 3 , Female:85 (Total:88)
<b>Permanent support staff:</b>	Male: 33 , Female:13 (Total: 46)
<b>Students:</b>	Female: 2768
<b>1.4 Three major features in the institutional Context:</b>	<ul style="list-style-type: none"> <li>• Four decades old institution serving the cause of women's education.</li> <li>• Urban location in the center of capital and its advantages.</li> <li>• Quality students seeking admission in this college.</li> </ul>
<b>1.5 Dates of visit of the Peer Team:</b>	25th, 26 <sup>th</sup> and 27 <sup>th</sup> Feburary 2015
<b>1.6 Composition of the Peer Team which undertook the on-site visit:</b>	
<b>Chair-person:</b>	<b>Dr.(Mrs) K. SudhaRao,</b> Former VC, KSOU, Mysore, Bangalore-560001.
<b>Member Co-ordinator :</b>	<b>Dr. (Mrs.) Dhulasi BirundhaVaradarajan,</b> Senior Professor, Madurai Kamaraj University, Madurai-625 021
<b>Member:</b>	<b>Dr.Narendra Chotaliya,</b> Director, Knowledge Consortium of Gujarat, Ahmedabad – 380015
<b>NAAC Officer:</b>	<b>Dr.(Mrs.) K. Rama,</b> Deputy Advisor, NAAC, Post Office 1075, Nagarabhavi, Bangalore – 560072

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<b>Section II: CRITERION WISE ANALYSIS</b>	
<i>2.1 Curricular Aspects:</i>	
<b>2.1.1 Curriculum Planning and Implementation:</b>	<ul style="list-style-type: none"> <li>• As a constituent college of Delhi University follows the curriculum and academic calendar as per the university.</li> <li>• 6 faculty members of the college are involved in the development of syllabus, course content and curriculum at university level.</li> <li>• College and department level monitoring committees ensure effective plan and implementation of curriculum.</li> <li>• Feedback information from the stakeholders to be utilized for improvement.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• college is yet to work towards introducing flexibility.</li> <li>• Semester system for 11 and Annual system for 1 programmes are in place.</li> <li>• College offers around 13 self-financing Certificate courses of which 5 such as FM, CC&amp;PR, Media Studies, SAP have been popular;</li> </ul>
<b>2.1.3. Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• Different Societies have been constituted in addition to AICUF to ensure area specific program implementation and monitoring</li> <li>• Seminar/Workshops/invited talks/symposia/debates/discussion/Quizzes, etc are being arranged to the limited extent.</li> <li>• Teachers thru use of different teaching methods and approaches enrich the curriculum</li> </ul>
<b>2.1.4 .Feedback System:</b>	<ul style="list-style-type: none"> <li>• Feedback from the students is collected and used for limited purpose.</li> <li>• Structured online questionnaire is used for collection of feedback from the Alumni &amp; parents.</li> <li>• Systematic collection of feedback and its use for governance is still to be institutionalized.</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• On Line admission is in practice.</li> <li>• Admission process is transparent.</li> <li>• As per norm, 50% seats are reserved for Christian Minority and the remaining as per University/ State Govt Norms.</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Remedial coaching, OP/RC, Small group discussion, etc. are held regularly.</li> <li>• Activities/programmes need to be strengthened to bridge the knowledge gap of students belonging to diverse group such as North eastern students.</li> <li>• College is popular in North East and 150 students are admitted from North-East.</li> <li>• Though Mentorship programme has been introduced needs further strengthening.</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>• Wide variety of teaching methods such as quiz, surveys, court room Scene, Fun skits, Documentary, Study tour, Field visits &amp; Student projects, Film screenings, peer review exercises, creative writing, role playing, dramatization, Heritage walks etc are used.</li> <li>• Academic calendar of university is followed and College only develops and implements time table.</li> <li>• Wi-Fi enabled Campus provides innovative approach to ICT based teaching-learning.</li> </ul>
<b>2.2.4 Teacher Quality:</b>	<ul style="list-style-type: none"> <li>• Recruitments are made as per UGC &amp; University norms.</li> <li>• Some Faculty members have undergone training programmes organized by All India Christian University Federation for effective classroom communication.</li> <li>• 56 Ph.Ds.; 18 M.Phils. and others are P.Gs- permanent teachers.</li> <li>• Majority of the faculty members have attended Orientation/Refresher and other staff training/enrichment programmes..</li> <li>• Few teachers have received</li> </ul>


  
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	<p>recognitions and awards.</p> <ul style="list-style-type: none"> <li>• Centralized evaluation system of the university takes care of evaluation.</li> <li>• Internal assessment through tests, seminars, assignments, practicals, etc are used for formative evaluation.</li> <li>• 5% marks is given for attendance as part of internal evaluation;</li> <li>• Grievance Redressal Mechanism exists .</li> </ul>
<b>2.2.5 Evaluation process and Reforms</b>	
<b>2.2.6 Student Performance and Learning out comes:</b>	<ul style="list-style-type: none"> <li>• Students have obtained ranks and prizes at university level;</li> <li>• Seminars and lectures organized in collaboration with professionals and enterprenuers to enhance social and economic relevance;</li> <li>• Regular internal assessment is used as an indicator of student performance.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
<b>2.3.1 Promotion of Research:</b>	<ul style="list-style-type: none"> <li>• Research Committee for encouraging research is in place.</li> <li>• Interdisciplinary and innovative student projects are encouraged</li> <li>• 1 major UGC funded and 14 other minor projects including interdisciplinary nature research projects funded by Delhi University , Ford foundation etc.</li> </ul>
<b>2.3.2 .Resource Mobilization for Research:</b>	<ul style="list-style-type: none"> <li>• Limited number of faculty members has obtained research grants.</li> <li>• Research as a culture needs to be built in;</li> <li>• As of now, only limited faculty members are taking initiatives for submitting research projects.</li> </ul>
<b>2.3.3 Research Facilities:</b>	<ul style="list-style-type: none"> <li>• Essentials such as Library, Computer lab, 1GB optical fiber line internet connection are available for research.</li> <li>• Unlimited free internet facility;</li> <li>• Funding facilities are available to the faculty members to attend national seminars and conferences.</li> </ul>
<b>2.3.4 Research Publications and Awards:</b>	<ul style="list-style-type: none"> <li>• College publishes student magazine.</li> <li>• Faculty published 202 papers, 15 papers in e-journal, 122 books, 121 book chapters, 60 book review, 311</li> </ul>

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	<p>seminar papers, 10 monographs &amp; 20 citations.</p> <ul style="list-style-type: none"> <li>• Faculty is yet to gear its attention towards publications having high impact factor.</li> </ul>
<b>2.3.5 Consultancy:</b>	<ul style="list-style-type: none"> <li>• Consultancy services yet to be formalized as source of revenue generation.</li> <li>• Informal Consultancy is taken up by many faculty members and is also encouraged by the college.</li> </ul>
<b>2.3.6 Extension Activities and Institutional Social Responsibility:</b>	<ul style="list-style-type: none"> <li>• Students perform regularly in youth festivals, sports and have won prizes and trophies at both national &amp; International levels (Glasgow common wealth games&amp; Asian Games). Coach facility is provided;</li> <li>• Workshops have been organized on self-development, creative writing Environment conservation, confidence building, emotional intelligence, youth empowerment.</li> <li>• College conducts extension programmes on health, hygiene, literacy campaign, blood donation, women empowerment and awareness programmes, NCC, NSS, through various societies of the college;</li> <li>• College has received several awards for Extension activities.</li> <li>• Activities like tree plantation, cleanliness drives, Street plays on social issues are regular feature of the college.</li> </ul>
<b>2.3.7. Collaborations :</b>	<ul style="list-style-type: none"> <li>• As per MOU, Warwick University, London holds workshop on Game Theory.</li> <li>• Innovation Project of B.El. Ed program is in collaboration with Michigan University;</li> <li>• College needs to establish inter and intra institutional collaboration for enhancing academic rigor with institutions of repute.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	

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<p><b>2.4.1 Physical facilities :</b></p>	<ul style="list-style-type: none"> <li>• College has campus area of 14.101 acres and Built up area 16226.66 sq.mts.</li> <li>• At present college has 41 class rooms and another 23 are under construction.</li> <li>• Playground for sports, GYM, auditorium, solid waste management, rain water harvesting facilities are good;</li> </ul>
<p><b>2.4.2: Library as a learning resource:</b></p>	<ul style="list-style-type: none"> <li>• Library Advisory Committee meets frequently to plan and implement library activities;</li> <li>• Automated library with more than 51365 books with 4158 titles 16, international, 67 national journals and 12 magazines and IT Zone, lounge, e-resources and adequate computer facilities are in place;</li> <li>• Library has seating facility for 210</li> <li>• 5 computers with online public access catalogue and 30 computers for faculty &amp; students.</li> <li>• N-List facility is available.</li> </ul>
<p><b>2.4.3: IT Infrastructure:</b></p>	<ul style="list-style-type: none"> <li>• 60 computers are available in 2 computer labs, 41 classes with LCD projectors,( 9 LCD portable projectors are kept in reserve) 3 mobile LCD projectors, one interactive board, and 804 computers.</li> <li>• Wi-Fi enabled campus, National knowledge Network, video conferencing.</li> <li>• Electronic surveillance, CCTV and camera are placed.</li> </ul>
<p><b>2.4.4 Maintenance of Campus Facilities :</b></p>	<ul style="list-style-type: none"> <li>• Administration monitors the maintenance and upkeep of the campus through fulltime caretaker.</li> <li>• 'Taneclean' is in charge to purify water. Fire safety measures are in place.</li> <li>• Cleanliness has been given greater emphasis.</li> <li>• Maintenance of computer hardware and software is ensured through AMC.</li> </ul>

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<b>2.5 Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>• Transportation facilities need strengthening.</li> <li>• Very good auditorium.</li> <li>• Guidance, counseling and placement cells are put in place.</li> <li>• Support for students is given to manage internship programme and innovative research projects.</li> <li>• About 51 scholarships and prizes in addition to KPMG are instituted to facilitate students' progress.</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>• Results are good.</li> <li>• Nearly 60-70 employers are visiting the college for placement.</li> <li>• Dropout rate is negligible.</li> <li>• Students are highly motivated to get into higher education.</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• Students bring out magazine in addition to publishing in the college magazine.</li> <li>• Students widely participate in state and national level cultural and sports activities and have won several prizes and trophies.</li> <li>• Student elected union exist.</li> </ul>
<b>2.6 Governance and Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• College has setup its vision and mission in tune with the university of Delhi and All India Christian University Federation.</li> <li>• Governing body of the college is very supportive for the growth and development of the institution;</li> <li>• Leadership and faculty is inspiring and warm to the students;</li> </ul>
<b>2.6.2 Strategy development and deployment:</b>	<ul style="list-style-type: none"> <li>• College is yet to develop perspective plan keeping in view the university and the management vision statements in view.</li> <li>• Several committees are constituted for eliciting participation in administration.</li> <li>• Academic Audit is done through appointing external auditors. .</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Faculty is encouraged for participation in Faculty Development Programmes and other development oriented activities;</li> <li>• Self-appraisal to be introduced in the</li> </ul>

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	<p>college for academic faculty;</p> <ul style="list-style-type: none"> <li>• Participation in seminars, conferences workshops, training programmes, etc. are encouraged by funding and granting leave.</li> <li>• Medical facility is in place.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization :</b>	<ul style="list-style-type: none"> <li>• Resource mobilization is done through fee collected from the students.</li> <li>• Thru Certificate programmes implemented in the college.</li> <li>• Innovative projects have been introduced.</li> <li>• Management provides limited financial support to attend to the emergencies;</li> <li>• CAG audit is done.</li> </ul>
<b>2.6.5: Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• Though IQAC is established in 2014, it needs to be strengthened.</li> <li>• Mechanism to coordinate and interact with HODs and various stakeholders for quality initiatives to be put in place.</li> <li>• IQAC needs to develop a plan of action keeping in view the quality concern.</li> </ul>
<b>2.7 Innovation and Best Practices:</b>	
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• College is successful in ensuring pollution free atmosphere in its surrounding.</li> <li>• Campus maintained with good tree plantation and beautiful lawns.</li> <li>• As a green initiative college has installed solar street light, rain water harvesting and piped natural gas.</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Office administration is supported by use of ERP for all office work such as online admission, attendance, internal assessment, online filing of tax return, RTGS payment, salary payment, fee collection, etc.</li> <li>• Brown bag sessions to resolve official issues and open door policy to elicit creative suggestions.</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Honest and transparent administration;</li> <li>• Resource centre established in government schools as part of B.El.Ed. Programme;</li> <li>• Extracurricular and outreach programmes of the college are noteworthy.</li> <li>• A well maintained fully automated</li> </ul>

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	<p>library.</p> <ul style="list-style-type: none"> <li>• Excellence of students in sports at national and international level.</li> </ul>
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<b>Section III: OVERALL ANALYSIS</b>	
<b>3.1 Institutional strengths:</b>	<ul style="list-style-type: none"> <li>• Location of the college and surrounding area.</li> <li>• Very good infrastructure for teaching and learning.</li> <li>• Achievement of students in curricular, co-curricular and extracurricular activities.</li> <li>• Healthy stakeholder relationship.</li> <li>• Free internet facility made available to students.</li> <li>• Natural resource rich ecological surrounding.</li> <li>• Highly committed and supportive leadership and management.</li> </ul>
<b>3.2 Institutional weaknesses:</b>	<ul style="list-style-type: none"> <li>• Lack of diversity of courses.</li> <li>• Low level research support received from the funding agencies.</li> <li>• In breeding and lack of diversity in staff;</li> <li>• Faculty rooms are under construction;</li> </ul>
<b>3.3 Institutional opportunities:</b>	<ul style="list-style-type: none"> <li>• Needed focus for innovative activities in major urban issues.</li> <li>• Utilization of alumni for ensuring better employment opportunities to students.</li> <li>• Keeping in view the proximity to funding agencies, writing good research proposals and getting grants from funding agencies.</li> <li>• Establishing linkages with international agencies.</li> <li>• Introduction of Add-on, credit and audit courses.</li> <li>• Soft skill development programmes for students;</li> </ul>
<b>3.4 Institutional challenges:</b>	<ul style="list-style-type: none"> <li>• Introduction of more professional and skill based courses of inter-disciplinary nature.</li> <li>• Productive tie-ups and collaboration with quality institutions and linkages with inter-university and intra university for academic activities.</li> <li>• Ensuring research as part of academic culture and mobilization of additional resources through research grants.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Keeping pace with the knowledge upgradation and fast changing societal needs.</li> <li>• Overcoming of mismatch between intake and institutional capacity.</li> </ul>
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**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Establishing connectivity and providing industry exposure to students.
- Sensitization of students to real world situation and organizing internships with the employment sector.
- Introduction of a full-fledged course on ethics and human values.
- Introduction of PG courses in selected strong departments and add-on and certificate courses in all other departments.
- Establishment of strong career counseling center and strengthening of placement cell activities.
- Development of research attitude among faculty members and ensuring research fund mobilization.
- Teaching-learning aids to be updated.
- IQAC to be made more vigorous and focused.
- Hostel and transport facilities to be extended.

I agree with the observations of the Peer Team as mentioned in this report.



*Signature of the Head of the Institution*

PRINCIPAL

Seal of the Institution JESUS AND MARY COLLEGE  
CHANAKYAPURI,  
NEW DELHI-110021

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
<b>Dr.(Mrs) K.SudhaRao,</b> Former VC,KSOU,Mysore, Bangalore-560001.	Chair-person	<i>K. Sudha Rao,</i> 27/2/15
<b>Dr. (Mrs.) Dhulasi Birundha Varadarajan,</b> Senior Professor, Madurai Kamaraj University, Madurai-625 021	Member Co-ordinator	<i>V. Dhulasi Annappa</i> 27.2.15
<b>Dr.Narendra Chotaliya,</b> Director, Knowledge Consortium of Gujarat, Ahmedabad-380015	Member	<i>N.C.</i> 27.02.15
<b>Dr.(Mrs).K.Rama,</b> Deputy Advisor, NAAC, Post Office 1075, Nagarabhavi, Bangalore 560072	NAAC Officer	

Place: New Delhi

Date: 27.02.2015