

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

#### I. Details of the Institution

1.1 Name of the Institution

Jesus and Mary College

1.2 Address Line 1

Chanakyapuri

Address Line 2

City/Town

New Delhi

State

Delhi

Pin Code

110021

Institution e-mail address

info@jmc.ac.in

Contact Nos.

O: 011-26110041

Name of the Head of the Institution:

Sr. Rosily T.L. rjm

Tel. No. with STD Code:

O: 011-26876444

Mobile:

9650215102

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.26	2015	5 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_\_\_\_ July, 2015\_ \_\_\_\_\_ (DD/MM/YYYY)4

- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Delhi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

**Religious Minority**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

10 Faculty

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

Nil

2.4 No. of Management representatives

1 - Principal

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1 Parent

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

2

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Building an interactive environment between teaching & non-teaching staffs;

Providing exposure to the students to the courses/curriculum in the Universities in India and Abroad.

2.14 Significant Activities and contributions made by IQAC

2.14 Significant Activities

1. Taking initiative to support the Research Committee to bring out the first edition of the JMC Journal.
2. Establishing MoU with Concordia College, New York, USA.
3. Taking regular feedback from the main stakeholders and taking action on the suggestions given by them.
4. Started a coaching programme for students appearing in Civil Services Examination.
5. Organized workshops for the non-teaching staff.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. To bring out the peer-reviewed e-journal.</li> <li>2. Signing MoUs with good Universities in India and abroad.</li> <li>3. Academic interaction with Women Institutions in Delhi and across India.</li> <li>4. Selecting a relevant theme for all academic events in the college.</li> <li>5. Focusing on providing extensive Career Counselling to students.</li> <li>6. Value based activities to be done during Mentor/Ward classes.</li> <li>7. Building of social and moral fabric among the students through Street Plays and Talks.</li> <li>8. Remedial Programme to be more structured.</li> <li>9. To strengthen connectivity with the Alumni in order to tap their resources and support.</li> <li>10. Staff Welfare Programmes to be conducted.</li> <li>11. To organize Self-Defence and Yoga Classes.</li> <li>12. Documentation.</li> <li>13. Work towards making the campus green.</li> <li>14. Summer School to be started.</li> </ol>	<ol style="list-style-type: none"> <li>1. The College launched the first edition of its academic international e-journal 'The JMC Review' on 29<sup>th</sup> July 2016. It is an Interdisciplinary Social Science Journal of Criticism, Practice and Theory.</li> <li>2. Approval of the new degree course B.VOC in Vocational Skills and Studies, by the UGC.</li> <li>3. Establishment of the Coaching Centre at JMC for Civil Services Examination.</li> <li>4. Workshops for the non-teaching staff were organized to equip them with computer-related skills.</li> <li>5. E-cell (Entrepreneurship Cell) set up by the Commerce department has been organizing number of events successfully.</li> <li>6. Research seminars for the faculty have been organized.</li> <li>7. MoU has been signed with Concordia College, New York, USA.</li> </ol>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body  **IQAC**

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 De,tails about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil			
PG	2			
UG	12			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	7	2	1	1
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	II
Trimester	
Annual	I

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based credit system as per University of Delhi directives

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
82	26	56		

2.2 No. of permanent faculty with Ph.D.

52

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	49								

2.4 No. of Guest and Visiting faculty and Temporary faculty

4

19

2.5 Faculty participation in conferences and symposia: (Refer to DU Annual Report)

No. of Faculty	International level	National level	State level
Attended	7	37	
Presented papers	7	10	
Resource Persons	3		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT workshops to enhance communication skills of teachers through use of digital technology
2. SAP Level 01 and B1 Trains the trainers for Faculty members.
3. Sending the faculty to other University to learn and adopts inna



2.7 Total No. of actual teaching days during this academic year 153

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple ways of evaluating the students are used like class presentations, assignments, role playing etc. The students are encouraged to submit their assignments through e mail. The college has online Internal Assessment management system

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 5

2.10 Average percentage of attendance of students 70% approx.

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.) Sociology	56	0	20	25		80.35
B.A.(Hons.) Psychology	55		46	3		89.09
B.A.(Hons.) English	44	0	26	8	1	79.54
B.A.(Hons.) Political Science	49		22	17		79.59
B.A.(Hons.) History	35	0	16	5	1	62.85
B.A.(Hons.) Economics	54		43			79.59
B.A.(Hons.) Hindi	35	16	16	4		57.14
B.A. Programme	340		156	27		53.82
B. Com Hons.	115	64	103	1		90.43
B. Com Prog.	55		47	2		89.09
B.Sc. (Hons) Mathematics	81		72			88.88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Through holding Internal and External Audits
2. Through conducting IT Training workshops for teachers
3. Getting Online Feedback from Students, Alumni and Parents
4. Conducting Research Seminars/Workshops for Faculty and Students
5. Upgrading the Library facilities

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	9
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	6
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	5	Nil	2(DW)+4(Contractual)
Technical Staff	11	14	Nil	3(DW)
Total	52	19	Nil	4(DW)+ 4 (Contractual)

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	3,65,000		2012	2015

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	7	
Non-Peer Review Journals			
e-Journals		3	
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	1	University of Delhi	3 lakhs	3 lakhs
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
 organized by the Institution

Level	International	National	State	University	College
Number		3			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

**NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1					

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Jesus and Mary College Educational Programme (JMCEP) is involved in imparting education to the underprivileged neighbouring children. 70 students enrolled in JMCEP programme taught 120 children between classes II to VI from Bapu Dham Colony, Railway Colony and children of construction workers currently employed in the college premises.
- The outreach programme SWAYAM reached out to lesser privileged strata of society to impart training in communication and softskills so as to make them self-reliant and prepare them for jobs This has been started in partnership with Kalyani International Pvt. Ltd.
- NSS organised a number of outreach activities like Blood donation camps, cleanliness drives, collection of funds and other material for earth-quake /flood victims.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.101 acres			
Class rooms	64			
Laboratories	3			
Seminar Halls	2			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	95	10		105
Value of the equipment purchased during the year (Rs. in Lakhs)		943702		
Others				

#### 4.2 Computerization of administration and library

The Library has total 27 computers for public access; 2 computers for OPAC [online public Access catalogue]  
5 computers for the students 20 computers for the teachers for Internet facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	51513	3948824	849	497024	52362	4445848
Reference Books						
e-Books	97000				97000	
Journals	95	281195			95	281195
e-Journals					6000	
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25 intel CORE i5 Processor; Laptops 664 AMD Processor; Laptops and 120, Desktops (80 AMD phenom 810 Processor and 40 Intel Pentium 4 Processor)	Computer Lab in MPH CL1 and CL2	Internet Bandwidth 100 mbps and Wifi Campus with more than 2500 user access		Computer Lab in MPH (CL1, CL2)		Wifi and LAN Networking in Principal Office, Accounts Office, General Office and Computer Labs	Projectors installed in 35 classrooms
Added			2 Access Point installed Library for wifi	E-learning in Library 2nd floor	Library E-learning		WiFi and LAN Networking in	New 17 Projectors installed

			internet and Ground to 3 <sup>rd</sup> floor wire networking with with 100 mbps speed				Library	
Total	689 Laptops and 120 Desktops	2 14 Wifi access points and all departments connected with LAN and wifi Network Labs	1 in Library 2 <sup>nd</sup> Floor	3			All Department LAN Network and Wifi	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

SAP ERP Education Programme, Level 01 and B1 for 200 students of the College

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs 984882.00

ii) Campus Infrastructure and facilities

Rs 921559.00

iii) Equipments

iv) Others

**Total :**

Rs 2906441.00



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Taking Online feedback from the students on facilities like library, canteen, classrooms etc.  
Installation of LED screens for quick and efficient dissemination of

#### 5.2 Efforts made by the institution for tracking the progression

Departments keep track of Students progression through maintenance of data bases, Social Networking Sites and Alumni Meets.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	CH	Gen
2745	71		893		1852

#### (b) No. of students outside the state

#### (c) No. of international students

Men	No	%	Women	No	%
	NA			9	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	Na	Na	Na	10						9	

Demand ratio 17:1

Dropout % 1.4%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC founded coaching classes for entry into services for SC, ST, OBC and Minorities commenced in JMC in 2015. A grant of 15 lakhs (recurring 2 lakhs p.a and non- recurring 5 lakhs) has been awarded to the college by the UGC for a period of 5 years.

No. of students beneficiaries

48

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

of the visiting counsellor: Dr. Sushma Singh, Associate Director, Career Smart

Programmes undertaken: 1. Presentations on different aspects of Personality Development required in the present competitive and global world.

2. Individual sessions concerning:

Career options  Strategies and work plans  Information about Institutions in India and Abroad  Entrance Examinations  Admission requirements  Job opportunities  Work Profiles

3. Individual one-to-one sessions for guiding the girls on not only career progression issues but also on emotional and personal dilemmas and problems.

4. Workshops on

- Strategies to reach career goals
- Career options after college in India and abroad
- Conflict Management
- Time and stress Management
- Interview skills

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
70	400	130	

### 5.8 Details of gender sensitization programmes

1. Celebration of International Girl child day on 7<sup>th</sup> Oct. 2015.
2. Self-defence classes by women's cell of Delhi Police in Oct 2015.
3. One day seminar on gender sensitization: Today's contest on 14<sup>th</sup> Oct 2015
4. Workshop on women empowerment and women health education by the NGO's Sbna & Guild for service in Nov,2015

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	42	Rs 231000
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="5"/>	National level	<input type="text" value="1"/>	International level	<input type="text" value="1"/>
Exhibition:	State/ University level	<input type="text" value="3"/>	National level	<input type="text"/>	International level	<input type="text" value="1"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No Grievances were reported by the students**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: JMC, partnering in the vision of Christ, makes its contribution to the creation of a just, humane and inclusive society through providing transformative education.

MISSION: To mentor our students so that they develop into women of competence, compassion and conscience and empowered with ignited minds and hearts, pursue the goal of transformation of society

6.2 Does the Institution has a management Information System

The college has outsourced and developed a completely customised Enterprise Resource Planning (ERP) Software to look after the needs of the Administrative Office and Accounts office. Tally license has been purchased for Accounts and finance management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The departments follow the syllabi designed by the University of Delhi, although many teachers are involved in the process of curriculum development at the University level.

Many faculty members are part of the Board of Studies/Committee of Courses and Studies of Delhi University. University Departmental Committees for Curricular Planning and Syllabi design etc. The college sends regular feedback on Curriculum to the University departments.

### 6.3.2 Teaching and Learning

1. Conducting IT Training workshops for teachers
2. Getting Online Feedback from Students, Alumni and Parents
3. Conducting Research Seminars/Workshops for Faculty and Students

### 6.3.3 Examination and Evaluation

Examination and Evaluation is done as per the rules and regulations of Delhi University

### 6.3.4 Research and Development

Research Committee organized and conducted Research Seminars/Workshops/Talks etc. to promote the culture of research among teachers and students. The first edition of the college E-Journal 'The Review' Was launched in Aug,2016.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library Development: The Jesus and Mary College library is reconstructed and now occupies three floors of a four-storeyed building with a total area of 1686.81 sq. meters. JMC Library is fully automated and uses —TROODON SOFTWARE PACKAGE|| which is an integrated multi-user library management system. Total seating capacity of the library is increased from 180 to 210 users. The Library acquired 484 books during 2014-2015 and also subscribed 79 National Journals including popular magazines and 16 Foreign Journals. . The total collection of the Library has been augmented to 51365 books. It subscribed to access for the e-resources (6000+ e-journals and 97000+ e-books) through N-LIST 2. Infrastructural facilities added in 2014-15: 23 classrooms, Seminar Hall, Departmental Rooms, Language Lab, Common room for students Facilities for differently-abled

### 6.3.6 Human Resource Management

Trainings and Workshops have been organised regularly for the faculty and staff.

### 6.3.7 Faculty and Staff recruitment

The College abides by the rules and procedures for recruitment laid down by the University of Delhi

### 6.3.8 Industry Interaction / Collaboration

(a) With Indian/Foreign Universities: (i) University of Warwick, UK; (ii) University of Michigan, USA (b) With Indian/Foreign Companies/Industry: (i) 2 MoU's with FLG (Focus Learning Group), New Delhi; (ii) 1 MoU with RK Films and Media Academy; (iii) 1 MoU with Youth Alliance, Delhi

### 6.3.9 Admission of Students

The admission Form and procedure of the college is completely Online. The College has a fully computerised admission management system

### 6.4 Welfare schemes for

Teaching	Reservation of seats under staff quota.
Non teaching	Karamchari Welfare Fund
Students	Scholarships and Fee concession

### 6.5 Total corpus fund generated

None

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal	Yes	IQAC
Administrative	Yes	CAG	Yes	

### 6.8 Does the University/ Autonomous College declares results within 30 days? **(NA)**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

1. Alumni Association of the college (OSA) held its Annual Meet in Jan, 2015  
2. There is an alumni representative in IQAC  
3. Alumni interacted with the Peer Team  
4. Alumni gives its Online Feedback

6.12 Activities and support from the Parent – Teacher Association

1. The PTSA maintains a fund to support student activities, Convocation etc.  
2. Parents give their valuable suggestions on the Online Feedback Form  
3. They actively participate in the Annual PTSA Meet

6.13 Development programmes for support staff

1. 2-day ICT workshop for the non- teaching staff was organization 17<sup>th</sup> – 18<sup>th</sup> sept, 2015.
2. Games organized between the teaching and non-teaching staff on Sports day to forge a healthy working atmosphere.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Installation of Solar Energy Plant  
2. Making provisions for the disposal of e-waste  
3. Tree plantation drives by Green Society and NSS  
4. 6 Vermi-compost pits and a Herb Garden being maintained as part of Innovation Project of Delhi University  
5. Regular Paper Re-cycling Drives by NSS  
6. Rain Water Harvesting system has been functional

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Research committee has brought out the first edition of the college E- Journal The JMC Review.
2. Signing of MoU's with foreign Universities.
3. Online feedback system by major stakeholders.
4. Approval for starting a 4-year degree course (B.VOC) in vocational Studies in (i) Retail Management & (ii) Hospitality Sector.
5. Establishing a coaching centre for under privileged students to take coaching for Civil Services Examination.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Bringing out of the peer-reviewed e-journal.
2. Signing MoUs with good Universities in India and abroad.
3. Academic interaction with Women Institutions in Delhi and across India.
4. Selecting a relevant theme for all academic events in the college.
5. Focusing on providing extensive Career Counselling to students.
6. Value based activities to be done during Mentor/Ward classes.
7. Building of social and moral fabric among the students through Street Plays and Talks.
8. Remedial Programme to be more structured.
9. To strengthen connectivity with the Alumni in order to tap their resources and support.
10. Staff Welfare Programmes to be conducted.
11. To organize Self-Defence and Yoga Classes.
12. Documentation.
13. Work towards making the campus green.
14. Summer School to be started.



7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. JMCEP (Jesus and Mary College Education Programme) organizes special programmes for teaching underprivileged children from classes II to VI
2. PLACEMENT CELL : The College has a vibrant Placement Cell. Around 70 companies visited the college in 2015-16 and approximately 150 students were benefitted.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Initiation of Installation of Solar Energy Plant
2. Plantation of trees
3. Paper recycling
4. Proper disposal of e-waste
5. Cleanliness drives
6. Rain Water Harvesting

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure of the college is currently under expansion. More number of classrooms, seminar rooms and departmental rooms are being added. This will help to improve the teaching-learning environment and provide better facilities to the faculty to undertake research-related activities.

## **8. Plans of institution for next year**

1. To introduce new courses like Bachelor of Vocational Studies
2. To organise National/International level Seminars and Conferences
3. To apply for minor and major Research Projects
4. To have Faculty Exchange Programmes with other Colleges and Universities
5. To sign more MoUs with academic institutions of repute.
6. To start a peer-reviewed research journal.

Name \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
\_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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