

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

1. Details of the Institution

1.1 Name of the Institution

Jesus and Mary College

1.2 Address Line 1

Chanakyapuri

Address Line 2

City/Town

New Delhi

State

Delhi

Pin Code

110021

Institution e-mail address

info@jmc.ac.in

Contact Nos.

O: 011-26110041

Name of the Head of the Institution:

Sr. Dr. Marina John

Tel. No. with STD Code:

O: 011-26876444

Mobile:

9818316853

Name of the IQAC Co-ordinator:

Dr. Alka Marwaha

Mobile:

9891361608

IQAC e-mail address:

naac.coordinator@jmc.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

DLCOGN20313

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.jmc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.26	2015	5 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/03/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

NA

1.9 Institutional Status

University State **Central** Deemed Private

Affiliated College Yes **No**

Constituent College **Yes** No

Autonomous college of UGC Yes **No**

Regulatory Agency approved Institution **Yes** No

(NCTE recognition for B.El.Ed)

Type of Institution Co-education Men **Women**

Urban Rural Tribal

Financial Status Grant-in-aid **UGC 2(f)** **UGC 12B**

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science **Commerce** Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

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Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Delhi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Religious Minority

2. IQAC Composition and Activities

2.1 No. of Teachers

10 Faculty

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

Nil

2.4 No. of Management representatives

1 - Principal

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1 Parent

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

2

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

8

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff

Alumni

2.12 Has IQAC received any funding from UGC during the year? Yes No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State **Institution Level**

(ii) Themes

Need and relevance of accreditation; Dissemination of information on the various quality parameters of higher education; Internalization of the culture of Quality

2.14 Significant Activities and contributions made by IQAC

1. Submission of Self Study Report to NAAC in Sept, 2014
2. Establishment of Entrepreneurship Cell (E-Cell)
3. Setting up of Language Lab
4. Work in Progress Research Seminar
5. Workshop on Research Methodology
6. Talks by eminent Resource Persons on Accreditation and Assessment
7. Started Outreach Programme 'SWAYAM'
8. Setting up of Google Scholars Profile of Teachers
9. Internal Academic Audit of the Departments
10. External Audits of the Departments conducted by Experts
11. Formalising Online Feedback System from major stakeholders
12. Starting SAP ERP Education Program, Level 01 & B1 for 200 students in College
13. 'Noting and Drafting Skills Training Programme' for 37 Non-teaching Staff members
14. SAP Level 01 and B1 'Train the Trainers' training for 8 Faculty members

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To prepare and submit the Self Study Report to NAAC	SSR submitted and college has been Accredited with A grade by NAAC.
2. Formulate a Research Committee	A Four member research committee has been constituted
3. Planning to start an Outreach Programme	'SWAYAM' programme has been initiated to train the lesser-privileged in soft skills for the hospitality industry
4. To Set up a language lab	The process of inviting tenders for the software etc has been completed
5. To organize multi-disciplinary research workshops/seminars	Two research seminars for the faculty have been organised
6. To set up an Entrepreneurship Cell	The E-Cell has been set up by the Commerce department which has organized number of events successfully.
7. To conduct the internal and external academic audits of the departments	IQAC conducted the internal audits and two external experts were invited for conducting external audits
8. To secure the college premises through the use of latest technology	CCTV surveillance system has been set up for the purpose
9. Formalise the feedback system from all stake holders	Online feedback data from parents, students and alumni has been collected and analysed
10. More job oriented courses to be initiated	SAP-01 and B1 course has been started

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B
Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil			
PG	2			
UG	12			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	5	01	01	01
Others				
Total	20			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	
Annual	1

1.3 Feedback from stakeholders* **Alumni** **Parents** **Employers** **Students**
(On all aspects)

Mode of feedback : **Online** **Manual** **Co-operating schools (for PEI)**

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System as per University of Delhi directives

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
86				

2.2 No. of permanent faculty with Ph.D.

61

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	45	62							

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	2	1
Presented papers	10	9	2
Resource Persons	1		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. SAP Level 01 and B1 'Train the Trainers' training for 8 Faculty members
2. Research Methodology Workshops for Faculty and Students
3. ICT Workshop to enhance communication skills of teachers through use of digital technology

2.7 Total No. of actual teaching days during this academic year

140

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple ways of evaluating the students are used like class presentations, assignments, role playing etc. The students are encouraged to submit their assignments through e mail. The college has online Internal Assessment management system

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5

2.10 Average percentage of attendance of students

70% approx

2.11 Course/Programme wise distribution of pass percentage for the year 2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Hons) Sociology	51	NIL	17	29	5	100
B.A.(Hons) Psychology	46	12	42	4	0	100
B.A.(Hons) English	42	0	21	18	3	100
B.A.(Hons) Political Science	48	0	20	28		100
B.A.(Hons) History	43	0	11	26	6	100
B.A.(Hons) Economics	44	29	39	4	1	100

B.Sc.(Hons) Mathematics	34	29	34	0	0	100
B.A.(Hons) Hindi	21	0	11	8	2	100
B.A. Programme	251	12	170	65	16	100
B. Com Prog.	49	6	47	2	0	100
B.Com Hons.	108	41	104	4	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Through holding Internal and External Audits
2. Through conducting IT Training workshops for teachers
3. Getting Online Feedback from Students, Alumni and Parents
4. Conducting Research Seminars/Workshops for Faculty and Students
5. Upgrading the Library facilities

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	9
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
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	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	34	2	2	11
Technical Staff	10	0	0	1

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Establishment of Research Committee
2. Works in Progress Seminar for the Faculty
3. Research Methodology Workshops for the faculty and students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	Rs 3,65,000/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1		
Outlay in Rs. Lakhs	9,50,000	7,50,000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	7	17
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
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Major projects	2012-14	UGC	Rs. 3,65,000/-	Rs. 3,65,000/-
Minor Projects	2014	Indian Association for Women's Studies	Rs. 1,65,000/-	Rs. 1,65,000/-
Interdisciplinary Projects	2012-14	University of Delhi	Rs. 9,50,000/-	Rs. 6,25,000/-
Industry sponsored				
Projects sponsored by the University/ College	2012-14	University of Delhi	Rs. 9,50,000/-	Rs. 6,25,000/-
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	5			

3.7 No. of books published i) With ISBN No.

5

Chapters in Edited Books

2

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy None

3.11 No. of conferences organised by the Institution 02

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this Year **Nil**

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1					
			<input type="text" value="4"/>	<input type="text" value="4"/>		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="20"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="70"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="14"/>
		Any other	<input type="text" value="5"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Jesus and Mary College Educational Programme (JMCEP) is involved in imparting education to the underprivileged neighbouring children. 70 students enrolled in JMCEP programme taught 120 children between classes II to VI from Bapu Dham Colony, Railway Colony and children of construction workers currently employed in the college premises.
- The outreach programme SWAYAM reached out to lesser privileged strata of society to impart training in communication and softskills so as to make them self-reliant and prepare them for jobs This has been started in partnership with Kalyani International Pvt. Ltd.
- NSS organised a number of outreach activities like Blood donation camps, cleanliness drives, collection of funds and other material for earth-quake /flood victims.

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.101acres			
Class rooms	41	23		64
Laboratories	3	-		
Seminar Halls	1	1		
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	20	75		95
Value of the equipment purchased during the year (Rs. in Lakhs)		18,56,000		
Others				

4.2 Computerization of administration and library

One hundred percent computerization of administrative offices is there.

The library has 27 computers for public access; 2 computers with OPAC facility, 5 computers for the students and 20 computers for the teachers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books And Reference books	50881	Rs. 37,00,00 0/- approx.	484	Rs. 2,48,824/	51365	Rs. 40,00,000 /- approx

Reference Books						
e-Books					97,000 (through INFLIBNET and N- LIST)	
Journals	95	Rs.4,36,7 32/-			95	Rs.4,36,73 2/-
e-Journals					6000(thro ugh N-LIST)	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	25 intel CORE i5 Processor; Laptops 664 AMD Processor; Laptops and 120, Desktops (80 AMD phenom 810 Processor and 40 Intel Pentium 4 Processor)	Computer Lab in MPH CL1 and CL2	Internet Bandwidth 100 mbps and Wifi Campus with more than 2500 user access		Computer Lab in MPH (CL1, CL2)		Wifi and LAN Networking in Principal Office, Accounts Office, General Office and Computer Labs	Projectors installed in 35 classrooms
Added			2 Access	E-	Library E-		WiFi	New

			Point installed in Library for wifi internet and Ground to 3 rd floor wire networking with with 100 mbps speed	learning in Library 2 nd floor	learning		and LAN Netwo rking in Library	17 Proje ctors install ed
Total	689 Laptops and 120 Desktops	2 Labs	14 Wifi access points and all departm ents connect ed with LAN and wifi Networ k	1 in Library 2 nd Floor	3		All Depart ment LAN Netwo rk and Wifi	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. SAP Level 01 and B1 'Train the Trainers' training for 8 faculty members
2. SAP ERP Education Programme, Level 01 and B1 for 200 students of the College
3. Teachers' Workshop on 'Using Technology in Education' by CRISP

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 19,29,798/-

ii) Campus Infrastructure and facilities

Rs. 12,25,84,494/-

iii) Equipments

Rs. 43,221/-

iv) Others

Total :

Rs.12,45,57,513/-

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Taking Online feedback from the students on facilities like library, canteen, classrooms etc.

Installation of LED screens for quick and efficient dissemination of information among students and staff.

5.2 Efforts made by the institution for tracking the progression

Departments keep track of Students progression through maintenance of data bases, Social Networking Sites and Alumni Meets.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2697	71	NA	---

(b) No. of students outside the state

302

(c) No. of international students

27

Men	No	%
	NA	

Women

No	%
27	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2761	NA	NA	NA	09	2770	2757	NA	NA	NA	11	2768

Demand ratio 17:1 (approx.)

Dropout %

1.4% approx

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College Councillor updates the students about the schedule and deadlines of the various Competitive Examinations and also guides them to prepare effectively. Regular talks are organised by the various departments on different career options and prospects.

No. of students beneficiaries

300 approx

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Name of the visiting counsellor: Dr. Sushma Singh, Associate Director, Career Smart

Programmes undertaken: 1. Presentations on different aspects of Personality Development required in the present competitive and global world.

2. Individual sessions concerning:

- Career options
- Strategies and work plans
- Information about Institutions in India and Abroad
- Entrance Examinations
- Admission requirements
- Job opportunities
- Work Profiles

3. Individual one-to-one sessions for guiding the girls on not only career progression issues but also on emotional and personal dilemmas and problems.

No. of students benefitted

300

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
90	198	120	

5.8 Details of gender sensitization programmes

1. Campaign on Child Sexual Abuse by NSS and RAHI Foundation
2. Workshop on Women Safety by NSS
3. Talk on Conception About Feminism by WSDC
4. Workshop on Dignity of Women by NSS and RAHI Foundation
5. Workshop on Self Defence Techniques for Women by NCC
6. Talk on Reproductive Health of Women by WSDC
7. Talk on Women Empowerment by NSS and WSDC

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Students Aid Fund: 54 X 1000	Rs. 54,000/-
	Fee Concession: 94 X 180	Rs. 16,920/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

No Grievances were reported by the students

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: JMC, partnering in the vision of Christ, makes its contribution to the creation of a just, humane and inclusive society through providing transformative education.

MISSION: To mentor our students so that they develop into women of competence, compassion and conscience and empowered with ignited minds and hearts, pursue the goal of transformation of society.

6.2 Does the Institution has a management Information System

The college has outsourced and developed a completely customised Enterprise Resource Planning (ERP) Software to look after the needs of the Administrative Office and Accounts office. Tally license has been purchased for Accounts and finance management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The departments follow the syllabi designed by the University of Delhi, although many teachers are involved in the process of curriculum development at the University level.

Many faculty members are part of the Board of Studies/Committee of Courses and Studies of Delhi University. University Departmental Committees for Curricular Planning and Syllabi design etc. The college sends regular feedback on Curriculum to the University departments.

6.3.2 Teaching and Learning

1. Internal and External Academic Audits are conducted
2. Conducting IT Training workshops for teachers
3. Getting Online Feedback from Students, Alumni and Parents
4. Conducting Research Seminars/Workshops for Faculty and Students
5. Upgrading the Library facilities

6.3.3 Examination and Evaluation

Examination and Evaluation is done as per the rules and regulations of Delhi University

6.3.4 Research and Development

Research Committee organized and conducted Research Seminars/Workshops/Talks etc. to promote the culture of research among teachers and students

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. **Library Development:**

The Jesus and Mary College library is reconstructed and now occupies three floors of a four-storeyed building with a total area of **1686.81 sq. meters**. JMC Library is fully automated and uses “TROODON SOFTWARE PACKAGE” which is an integrated multi-user library management system.

Total seating capacity of the library is increased from 180 to 210 users.

The Library acquired 484 books during 2014-2015 and also subscribed **79 National Journals** including popular magazines and **16 Foreign Journals**.

The total collection of the Library has been augmented to 51365 books. It subscribed to access for the e-resources (6000+ e-journals and 97000+ e-books) through N-LIST

2. Infrastructural facilities added in 2014-15:

23 classrooms, Seminar Hall,
Departmental Rooms,
Language Lab,
Common room for students
Facilities for differently-abled

6.3.6 Human Resource Management

Trainings and Workshops have been organised regularly for the faculty and staff.

6.3.7 Faculty and Staff recruitment

The College abides by the rules and procedures for recruitment laid down by the University of Delhi

6.3.8 Industry Interaction / Collaboration

- (a) With Indian/Foreign Universities: (i) University of Warwick, UK; (ii) University of Michigan, USA
- (b) With Indian/Foreign Companies/Industry: (i) 2 MoU's with FLG (Focus Learning Group), New Delhi; (ii) 1 MoU with RK Films and Media Academy; (iii) 1 MoU with Youth Alliance, Delhi

6.3.9 Admission of Students

The admission Form and procedure of the college is completely Online. The College has a fully computerised admission management system

6.4 Welfare schemes for

Teaching	Reservation of seats under staff quota.
Non teaching	Karamchari Welfare Fund
Students	Scholarships and Fee concession

6.5 Total corpus fund generated

None

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Experts	yes	IQAC
Administrative	yes	CAG	yes	By Auditors appointed by Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Alumni Association of the college (OSA) held its Annual Meet in Jan, 2015
2. There is an alumni representative in IQAC
3. Alumni interacted with the Peer Team
4. Alumni gives its Online Feedback

6.12 Activities and support from the Parent – Teacher Association

1. The PTSA maintains a fund to support student activities , Convocation etc.
2. Parents give their valuable suggestions on the Online Feedback Form
3. They actively participate in the Annual PTSA Meet

6.13 Development programmes for support staff

1. Noting and Drafting Skills Training Programme organized for 37 Non-teaching Staff members
2. English Department organized the Inclusive Practices Event for the Non-teaching Staff
3. Games organized between the Teaching and Non-teaching Staff on Sports Day to forge a healthy working atmosphere.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Installation of Solar Energy Plant
2. Making provisions for the disposal of e-waste
3. Tree plantation drives by Green Society and NSS
4. 6 Vermi-compost pits and a Herb Garden being maintained as part of Innovation Project of Delhi University
5. Regular Paper Re-cycling Drives by NSS
6. Rain Water Harvesting system has been functional

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Internal and External Academic Audits
2. Online Feedback system by major stakeholders
3. Formulation of Research Committee and research-oriented activities organized by it
4. Setting up of Language Lab
5. Upgradation of the Library
6. All classrooms equipped with multi-media ICT facilities
7. SAP Level 01 and B1 training for 8 faculty members

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following decisions were implemented during the academic year 2014-15:

1. Submission of SSR to NAAC, Bangalore in September, 2014
2. Preparation for the NAAC Peer Team Visit to college in February, 2015
3. Setting up of Language Lab
4. The process for installation of Solar Energy Plant in College premises has been initiated.
5. Starting the Outreach Programme 'SWAYAM'
6. Establishing the Research Committee
7. Conducting the Internal and External Academic Audits

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. JMCEP (Jesus and Mary College Education Programme) organizes special programmes for teaching underprivileged children from classes II to VI
2. PLACEMENT CELL : The College has a vibrant Placement Cell. Around 90 companies visited the college in 2014-15 and approximately 200 students were benefitted

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Initiation of Installation of Solar Energy Plant
2. Plantation of trees
3. Paper recycling
4. Proper disposal of e-waste
5. Cleanliness drives
6. Rain Water Harvesting

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. The infrastructure of the college is currently under expansion. More number of classrooms, seminar rooms and departmental rooms are being added. This will help to improve the teaching-learning environment and provide better facilities to the faculty to undertake research-related activities.
2. The college has applied to UGC for the introduction of a new degree course Bachelor of Vocational Studies.

8. Plans of institution for next year

1. To introduce new courses like Bachelor of Vocational Studies
2. To organise National/International level Seminars and Conferences
3. To apply for minor and major Research Projects
4. To have Faculty Exchange Programmes with other Colleges and Universities
5. To sign more MoUs with academic institutions of repute.
6. To start a peer-reviewed research journal.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test

TEI - Teacher Education Institution
UPE - University with Potential Excellence
UPSC - Union Public Service Commission
