

Name: Anthony Joseph, PhD

Status: Ad hoc

Anthony engages with Basic Concepts in Education (F.3.6 - Third Year), School Contact Program (Colloquia SCP - First Year), School Internship Programme (Practicum SIP - Fourth Year), Project Work (Fourth Year), and Creating a Resource Centre (Colloquia - Fourth Year). II year Observing Children and III year Classroom Management practicum. In all of the above mentioned courses Anthony mentors and guides aspiring teachers on class room management, reflections and reflective writing and project work. He is currently Member, Parent Teacher Student Association (PTSA); Faculty Co-coordinator - AICUF.

CV

Anthony Joseph - Ph.D Clinical Psychology, 'Exploring the Correlates of the Experience of Shame, Propensity to Forgive, and Religious Orientation of Filipino Counsellors' from the University of Santo Tomas, Manila, Philippines and Post Graduate degrees in Education, Commerce and Economics from India, has in April 2019 submitted his second Doctoral Dissertation, titled 'Reflexive Pedagogy: A Hermeneutic Phenomenological Exploration of Teacher Educators' Reflexive Pedagogy' to the University of Delhi, Department of Education.

As Administrator and Secondary, and Senior Secondary Teacher he has a long and rich experience of serving in many parts of India.

As a Professional Development Resource Person, his research on Reflexivity, Teacher Education, Learning and Interrogating Assimilated Educational Perspectives is a call to synchronise Knowledge with Lived Reality based on deliberation, discernment and dedication.

As Senior Consultant at the National Centre for School Leadership at NIEPA, Delhi he has facilitated Ten Days and One Month - Capacity Building Workshops on School Leadership Development (SLD) in Arunachal Pradesh, Delhi, Goa, Jammu and Kashmir, Jharkhand, Lakshadweep and Chandigarh, Manipur, Mizoram, Nagaland, Tamil Nadu and Tripura. Join him to collaboratively imagine as learners - our journeys toward co-creating, and enabling an eco-system for the curious, critical and compassionate - the interrogation of inequality, justice and transformation in education.

PUBLICATIONS

Joseph, A. 2005. Religious Orientation and Forgiveness among Filipino counsellors UNITAS. Quarterly Scholarly Journal of the University of Santo Tomas. V76, No.04, ISSN 0041-7149 p. 575-580.

Joseph, A. 2019. Indigenous India and the Question of Climate Change The New Learn 2019 V5.No.41, ISSN 2455-4936, P. 06-09.

Joseph, A. 2019. Reflexive Pedagogy: Towards Crafting Discourses of Professional Knowledge, Practice and Engagement for Social Justice EDUCATION TIMES - An International Journal of Education and HumanitieE, VOL10 No.1, ISSN 2319-8265, p. 01-09.

Training Material/Courses Developed

1. Developed THREE SECTIONS for ONLINE LEARNING

DIKSHA PORTAL for School Leadership
Key area 4: Building and Leading Teams for School Transformation
Unit 1: Building Teams - Creating processes for collaboration and cooperation
Module Name – TEAM DEVELOPMENT and LEARNING
Section 1: Self, School and Society
Section 2: Team Development Life Cycle
Section 3: Dialogue, Learning Teams and Learning

Academic Sessions

1. International Diploma in Educational Planning and Administration (IDEPA) NIEPA - Delhi
Aug 03, 2018 - Session: Building and Leading Teams - Conflict Management
2. Capacity Building Workshop on School Leadership Development for Field Functionaries
September 17 -22, 2018
Session Sept 18, 2018: Educational Leadership: Autonomy and Accountability
3. Capacity Building of System Level Functionaries from 8-13 October 2018
Session Oct 11, 2018: Educational Leadership: Autonomy and Accountability
4. Academic Conference at Kavaratti, Lakshadweep, Oct 25 – 27, 2018
Session: Role of Academic Leaders in Imparting Quality Education
5. Post Graduate Diploma in Educational Planning and Administration (IDEPA)
NOV 12, 2018 - Session: Building and Leading Teams - Conflict Management