

Curriculum Vitae

Title		First Name	Neelam Snehlata	Last Name	Soreng	
Designation	Assistant Professor					
Department	Hindi					
Institutional Email Address	n_Soreng@jmc.du.ac.in					
EDUCATION						
Degree	Institution	Year	Details			
PhD	Jawaharlal Nehru University	2019 Onwards (Pursuing)	समकालीन हिंदी आदिवासी साहित्य की सैद्धांतिकी और कथ्य विश्लेषण			
MPhil						
CAREER PROFILE						
Organisation / Institution	Designation	Duration	Role			
Jesus And Mary College, University of Delhi	Assistant Professor (Permanent)	2024 onwards	Teaching			
AREA OF INTEREST : Alochana, Asmitavadi Vimarsh, katha sahitya						
TEACHING EXPERIENCE (Subjects/Courses taught)						
1. Hindi Alochana						
2. Hindi Gadya: Udbhav aur Vikas						
3. Hindi Bhasha Aur Sahitya						
4. Jansanchar Aur Rachnaatmak Lekhan						
5. Hindi Aupcharik Lekhan						

<p>PhD (Supervised)</p> <p>MPhil (Supervised)</p>
<p>HONORS & AWARDS</p>
<p>I.</p>
<p>PUBLICATION DETAILS</p>
<p>Books:</p> <p>Journal Articles:</p> <ul style="list-style-type: none"> • Publish a paper Titled “Adivasi Samaj mein saamanti vyavastha aur stri” – In ‘Hashiye Ki Awaaj’, ISSN No- 2277-5331 in March, 2020 • Publish a paper Titled “Adivasi Katha Sahitya Mein Adivasiyat” – In ‘Apni maati’, ISSN No- 2322-0724 In March, 2024 <p>Newspaper Articles:</p>
<p>Papers presented in Seminars/conferences:</p> <ul style="list-style-type: none"> • Paper Present in International Seminar Bhupendra Nareayan Mandal Vanijya Mahavidyalaya Bihar, Topic “Samkaalin sahitya aaur Adivasi Vishvadrishhti”. • Paper Present in International Seminar Hyderabad Central University, Topic “Kathetar Sahitya mein Adivasi Darshan”.

National Workshops and Seminars Organised:

Talks/Lectures:

Participation as Resource Person:

OTHER DETAILS

Research Projects:

Membership in Professional Bodies:

Orientation and Refresher Courses:

- **4 Week Faculty Induction/Orientation Programme from 21.02.2024- 19.02.2024 organised by Ramanujan college University of Delhi under the aegis of Ministry of Education Malaviya Mission Teacher Training Programme**

Field Work: