Curriculum Vitae

Title	Dr	First Name	SHEFALI	Last Name	MISHRA
Designation	**Associate Professor**				
Department	**Psychology**				
Institutional Email Address	**smishra@jmc.du.ac.in**				

EDUCATION

Degree	Institution	Year	Details
PhD	**University of Delhi**	**2016**	*Re-Orienting Environmental Education: A study in Indigenous Values and Practices*
MPhil	**University of Delhi**	**1999**	*Reconstructing Childhood in the Indian Context*

CAREER PROFILE

Organization / Institution	Designation	Duration	Role
Jesus & Mary College, University of Delhi	**Assistant Professor** **Associate Professor**	**1997 - 2022** **2022- till date**	**Teaching, mentoring, academic research, involvement in administrative and student-oriented activities**

AREA OF INTEREST : Cultural and indigenous psychology ,Indian Psychology, Developmental Psychology, Qualitative and quantitative research, Intervention based research

TEACHING EXPERIENCE (Subjects/Courses taught)

Over 25 years of teaching experience in the field of Psychology. Taught Research Methodology, Introduction to Psychology, Emotional Intelligence, Emergence and Growth of Psychology.

PhD (Supervised)

MPhil (Supervised)

HONORS & AWARDS

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PUBLICATION DETAILS

Books:

Book Chapter: Mishra S. (2021). Counselling Psychology: Indian and Western Pathways, CENGAGE

Select Publications:

- Radhakrishnan, S., & Mishra, S. (2024). Relationship Between Parental Involvement and Adolescents' Academic Self-Efficacy: Evidence from Young Lives Study in India, Youth Voice Journal, ISSN (online): 2056-2969

- Goel, Y., & Mishra, S. (2023). Cultural understandings of fathering and fatherhood in India: An exploration of lived experiences. Culture & Psychology. Vol. 0(0) 1–34 https://doi.org/10.1177/1354067X231154006

Newspaper Articles:

Papers presented in Recent conferences:

Examining the relationship between parental involvement and sense of self-efficacy among adolescents: Evidence from Young Lives Study in India at the International Conference on Positive Parenting (ICPP-2022) organized by the Department of Psychology and the IQAC, Christ Nagar College, Trivandrum in association with Assumption University of Thailand & Professional Psychologists of Kerala on 23 and 24 February 2022.

National Workshops and Seminars Organized:

Scientific Committee Member, 27th International and 58th National Conference of Indian Academy of Applied Psychology (IAAP) on the them 'Psychology and Technology: Shaping the World organized by Department of Psychology, University of Delhi, and Indian Institute of Psychology, 2023

Organizing Secretary, National Seminar on 'The Unconscious Communications in Psychoanalysis', Jesus and Mary College, University of Delhi, January 2020

Talks/Lectures:

Participation as Resource Person:

OTHER DETAILS

Preparation of Teaching Material:

UGC Undergraduate Curriculum Revision LOCF -2019 (Committee Member)
NEP CBCS Curriculum design, University of Delhi:
 1. Foundations of Psychology - Convenor
2.Introduction to Psychology - Convenor
3.Psychology -Understanding Human Mind-Committee Member
4.Compassion and Flourishing - Committee Member
5. Cognitive Psychology   - Committee Member

Research Projects:

Membership in Professional Bodies:

Member, National Academy of Psychology (NAOP) India

Member, Relevancy Committee, Department of Humanities and Social Sciences, Netaji Subhas University of Technology, New Delhi

Orientation and Refresher Courses:

"Qualitative Data Analysis" (December
21,2020 to December 28,2020 2020), University of Delhi under the aegis of MINISTRY OF EDUCATION PANDIT MADAN
MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

1.Academic Writing – (08/2021 08/2021), University of Delhi under the aegis of
MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

2.National Level Workshop on Curriculum Framework For Implementation of National Education Policy, (03/2022 03/2022) INSTITUTE FOR ACADEMIC EXCELLENCE

3. Current Trends in Research & Innovation, Research Paper Publications, IPR and Patents, Research Projects & Fundraising", INSTITUTE FOR ACADEMIC EXCELLENCE

Field Work: